

Subject Description Form

Subject Code	APSS 5780																	
Subject Title	Advanced Social Work Theory and Practice I																	
Credit Value	3																	
Level	5																	
Pre-requisite	APSS5792 Critical Introduction to Social Work * <i>* for students admitted in the MSW programme in 2017/18 and thereafter</i>																	
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Seminar attendance and participation</td> <td style="text-align: center;">20%</td> <td></td> </tr> <tr> <td>2. Seminar presentation</td> <td></td> <td style="text-align: center;">30%</td> </tr> <tr> <td>3. Term paper</td> <td style="text-align: center;">50%</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>The grade of this subject is calculated according to the percentage assigned; and The completion and submission of all component assignments are required for passing the subject.</p>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Seminar attendance and participation	20%		2. Seminar presentation		30%	3. Term paper	50%				
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Objectives	<p>This course examines social work practice through an exploration of the history, philosophical foundations, values and ethics of social work profession. With this understanding, the course will then introduce a holistic parametric framework for understanding the link between individual-social phenomenon and micro-macro levels of actions; and the change process in generalist practice. Students will develop values, knowledge and skills necessary for the provision of professional services to individuals, families, groups and communities within the framework of generalist practice.</p>																	
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. conceptualize individual, and/or family issues, and/or social problems according to the parametric framework of social work practice; b. identify and select the most relevant and appropriate relational modalities for intervention; and c. perform the roles and tasks of social workers in working with service users in different phases of the generic helping process 																	

Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Critical examination of the <i>generic and unifying frameworks</i> and the development <i>a parametric framework</i> in conceptualizing social work practice. 2. Mastery of the <i>general process model</i> of social work practice --- its application in working with individuals and families, groups, and community. 3. Appreciation of the <i>four major working modalities</i> in social work practice and its basic theories in social work tradition. 4. Critical understanding of the roles played by the <i>socio-political, cultural and historical context</i> in shaping the construction of social work theories. 																																		
Teaching/Learning Methodology	<p>Lectures will be used to introduce theories, concepts and factual knowledge. Seminar presentations and discussions will be used to explore controversial issues related to theories and practice. Laboratory exercises will help students identify and recognize relevant skill sets.</p>																																		
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="428 982 1432 1457"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> </tr> </thead> <tbody> <tr> <td>1. Seminar attendance and participation</td> <td>20%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>2. Seminar presentation</td> <td>30 %</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>3. Term paper</td> <td>50%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <ol style="list-style-type: none"> (1) Attending seminar is essential for mutual learning and ideas exchange while participation in seminar will enhance students' understanding of the concepts and issues related to social work, so that they will be reflective and theoretically-informed (2) Seminar presentation is important for students to critically appraise social work intervention theories, and make choices with references both to the social work values and the professional concern of social work. (3) Written assignment serves to consolidate their understanding of the theories of four relational modalities in working with service users. 	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c	d	1. Seminar attendance and participation	20%	√	√	√	√	2. Seminar presentation	30 %	√	√	√	√	3. Term paper	50%	√	√	√	√	Total	100%				
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Student Study Effort Expected	Class contact:	
	▪ Lecture	26 Hrs.
	▪ Seminar	13 Hrs.
	Other student study effort:	
	▪ Self-study (3 hrs x14 weeks)	42 Hrs.
	▪ Preparation for Seminar Presentation	10 Hrs.
	▪ Preparation for Term Paper	25 Hrs.
	Total student study effort	116 Hrs.
Reading List and References	<p><u>Basic texts</u></p> <p>Johnson, L.C., & Yanca, S.J. (2010). <i>Social work practice: A generalist approach</i>. (10th ed.). Prentice-Hall.</p> <p>Kirst-Ashman, K. K., & Hull, G. H. (2018). <i>Understanding generalist practice</i> (8th ed.). Cengage Learning</p> <p><u>Social work as a profession</u></p> <p>Banks, S. (2012). <i>Ethics and values in social work</i>. (5th ed.). Basingstoke: Palgrave Macmillan.</p> <p>Cornell, K. L. (2006). Person-in-situation: History, theory, and new directions for social work practice. <i>Praxis</i>, 6, 50-57.</p> <p>Morales, A. T., Sheafor, B. W., & Scott, M. E. (2010). <i>Social work: A profession of many faces</i>. (12th ed.). Allyn & Bacon.</p> <p>Social Workers Registration Board (2010). Guidelines on code of practice for registered social workers. Retrieved July 8, 2016 from http://www.swrb.org.hk/Engasp/guidelines.asp</p> <p>社會工作者註冊局.個案彙編編輯委員會編 (2009)。 <i>社工專業操守的再思—紀律研訊案例彙編</i>。香港：編者。</p> <p>周永新、陳沃聰編。(2013)。 <i>社會工作學新論</i>。(增訂版)。香港：商務印書館。</p> <p>林昭寰、朱志強編著。(2014)。 <i>社工何價？專業沉思</i>。香港：花千樹出版。</p>	

Working with individuals and families

Boyle, S. W., Hull, G. H., Mather, J. H., Smith, L. L., & Farley, O. W. (2009). *Direct Practice in Social Work*. Boston, MA: Pearson/Allyn and Bacon.

Johnson, L.C., & Yanca, S.J. (2010). *Social work practice: A generalist approach*. (10th ed.). Prentice-Hall.

Turner, J. F. (ed.). (2011). *Social work treatment: Interlocking theoretical approaches*. Oxford: Oxford University Press.

高劉寶慈、朱亮基編。(2006)。《個人工作與家庭治療：理論及案例》。香港：中文大學出版社。

高劉寶慈、區澤光編。(2007)。《個案工作：理論及案例》。香港：中文大學出版社。

Working with groups

Corey, M.S., Corey, G., & Corey, C. (2014). *Groups: Process and practice* (9th ed.). Belmont, CA: Brooks/Cole.

Toseland, R. W., & Rivas, R. F. (2017). *An introduction to group work practice* (8th ed.). Boston: Pearson Allyn and Bacon.

Yalom, I., & Leszcz. M. (2005). *The theory and practice of group psychotherapy* (5th ed.). New York, NY: Basic Books.

林孟平 (2005)。《小組輔導與心理治療(第四版)》。香港：商務印書館。

Working with communities

Henderson, P. & Thomas, D. (2013). *Skills in neighbourhood work* (4th ed.). New York: Routledge.

Rothman, J. (ed.) (2008). *Strategies of Community Intervention* (7th ed.). Peosta: Eddie Bowers Publishing Co., Inc.

甘炳光、胡文龍等(編)(2006)。《社區工作技巧》。香港：香港社區工作教育工作者聯會。

Useful journals

China Journal of Social Work

Hong Kong Journal of Social Work

British Journal of Social Work

Social Work

International Social Work

	<p><i>Journal of Social Casework</i></p> <p><i>Social Casework</i></p> <p><i>The American Journal of Family Therapy</i></p> <p><i>Journal of Family Therapy</i></p> <p><i>Social Work with Group</i></p> <p><i>Groupwork</i></p> <p><i>The Journal of Specialists in Groupwork</i></p> <p><i>Journal of Community Practice</i></p> <p><i>Community Development Journal</i></p> <p><i>Asia Pacific Journal of Social Work and Development.</i></p>
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